

<b>Task:</b>	<b>Writing multilingual acrostics on Mitch's character traits</b>
<b>Summary:</b>	The learners use their multilingual repertoires to write an acrostics about Mitch's character traits in English and in another language of their choice, thus activating their multilingual repertoire. An acrostics is a type of pattern poetry around a word, in this case a name. 😊 The learners reactivate their vocabulary in the word field of character traits and compare English to other languages.
<b>English level:</b>	Young and young at heart learners, B1-B2 level in English, various levels in other languages
<b>Competencies:</b>	<b>Creative task with focus on vocabulary and vocabulary access strategies</b>
<b>Preparation:</b>	<ul style="list-style-type: none"> <li>Using typical characters from fairy tales and other stories or films known to the learners, teacher collects English adjectives for character traits for people.</li> <li>Learners practice adjectives with a game (odd one out).</li> </ul>
<b>Task demand:</b>	<ul style="list-style-type: none"> <li>Unknown vocabulary for character traits in English</li> </ul>
<b>Task support:</b>	<ul style="list-style-type: none"> <li>Familiar vocabulary items in English, game</li> </ul>
<b>Preparation:</b>	<ul style="list-style-type: none"> <li>Learners sort character traits into positive and negative traits</li> <li>Teacher focuses on basic positive character traits for acrostics, teacher invites learners to add more positive traits</li> <li>Teacher introduces acrostics as a form of pattern poetry</li> </ul>
<b>Task support:</b>	<ul style="list-style-type: none"> <li>Previously introduced vocabulary</li> </ul>
<b>Task demand:</b>	<ul style="list-style-type: none"> <li>Acrostics as a new form of poetry</li> </ul>
<b>Core:</b>	<ul style="list-style-type: none"> <li>Learners imagine a personality they admire (e.g. Mitch 😊) and put together an acrostics in English with the help of the previously introduced positive adjectives</li> <li>Learners use other languages (home languages, other foreign languages) to put an acrostics in another language</li> </ul>
<b>Task demand:</b>	<ul style="list-style-type: none"> <li>Creating an acrostics of their own</li> <li>Transfer the character traits for the acrostics to other languages</li> </ul>
<b>Task support:</b>	<ul style="list-style-type: none"> <li>Examples of positive character traits in English</li> <li>Pattern of the acrostics as a structure for their own poem</li> <li>Learners' individual linguistic repertoires</li> </ul>
<b>Follow-up:</b>	<ul style="list-style-type: none"> <li>Acrostics are displayed in class.</li> <li>Using post-it notes, learners give feedback on the displayed acrostics.</li> <li>Mitch chooses the acrostics that speaks most to him.</li> <li>Learners compare acrostics in different languages and notice differences and similarities between English and other languages</li> </ul>
<b>Task demand:</b>	<ul style="list-style-type: none"> <li>Coming up with feedback criteria for the acrostics</li> <li>Making sense of the acrostics in different languages</li> <li>Metalevel: notice similarities and differences between languages</li> </ul>
<b>Task support:</b>	<ul style="list-style-type: none"> <li>Learners drawing from their multilingual repertoire</li> <li>Leading questions as a help for noticing lexical similarities and differences, discussion guided by teacher</li> </ul>

**Target task: Acrostics in several languages**

**Possible task products** 😊

M otivated  
I nspiring  
T olerant  
C harming  
H elpful

M itreißend  
I nspirierend  
T ask-based  
C harismatisch  
H inreißend

Mitch lernt seit längerem Griechisch...

M εγάλη (toll)  
I κανός (fähig)  
T αλαντούχος (talentiert)  
K οινωνικός (gesellig)  
H ρωικός (heldenhaft) 😊

(französisch)

M erveilleux (wundervoll)  
I nspirant (inspirierend)  
T ravailleur (fleißig)  
C haleureux (warmherzig)  
H abile (geschickt)

(albanisch)

M motivuar (entschlossen und furchtlos)  
I i tërë (integer)  
T ërheqës (anziehend)  
C mendur (im positive Sinne verrückt)  
H apur (offen)

(schwedisch)

M otiverad (motiviert)  
I nspirerande (inspirierend)  
T apper (mutig)  
C harmig (charmant)  
H jälpsam (hilfsbereit)