

<b>Task:</b>	<b><i>Would I lie to you? Working on storytelling</i></b>
<b>Summary:</b>	The class works on honing their storytelling skills by telling stories in groups, asking each other questions and finding out if the stories are true or lies. Based on the British panel show <i>Would I lie to you</i> , the students can either work on a simpler version of storytelling as the core activity, or re-create the whole panel show as a game show/ competition. This task is very versatile and can be used from grade 9-12.
<b>Level:</b>	Grade 9 and up
<b>Competencies:</b>	Complex Task with a focus on integrated skills
<b>Material needed:</b>	Access to the Youtube videos of the panel show “Would I lie to You” eg. <a href="https://www.youtube.com/watch?v=jStzfP337Po">https://www.youtube.com/watch?v=jStzfP337Po</a> However teacher can watch and choose.
<b>Preparation 1</b>	Teacher can start by narrating a story of their own, using different story telling techniques to make the story interesting. She asks the students to say if the story was true/lie.
<b>Focus/ Demand</b>	Identifying story telling techniques/ Be exposed to a story.
<b>Support</b>	Students identify/ brainstorm for techniques. This can be done with think/pair/share with younger students, mapping with older students. Teacher provides list of adjectives/adverbs that can be used with a story
<b>Preparation 2</b>	Teacher plays a clip from the show and asks the students to: <ul style="list-style-type: none"> <li>• guess if the story presented is true/lie</li> <li>• identify which of the techniques they brainstormed were used.</li> <li>• suggest which other techniques were used</li> <li>• write down what kind of questions were asked by the participants</li> </ul>
<b>Core task</b>	Individually first students come up with a skeleton of their own story/ make basic notes. Then they get in groups and they: <ul style="list-style-type: none"> <li>• tell each other their own true/lie stories</li> <li>• decide/ negotiate the story they want to present to the class</li> <li>• make initial notes of the story</li> </ul>

	<ul style="list-style-type: none"> <li>• rehearse the story they want to present and nominate the narrator (or the teacher can facilitate with that)</li> <li>• decide on a strategy of questions for the opponents</li> </ul>
<b>Support</b>	<ul style="list-style-type: none"> <li>• Teacher circulates and helps with vocabulary/ language correctness/ checks for technique use and length of story</li> </ul>
<b>Presentation</b>	<p>Groups are presenting their stories either:</p> <ul style="list-style-type: none"> <li>• Group on group, so every group presents</li> <li>• Group on plenum</li> <li>• Group on group to simulate the panel show etc.</li> </ul> <p>The possibilities here are quite flexible and up to the group/teacher</p>
<b>Follow up</b>	<ul style="list-style-type: none"> <li>• Students can give feedback on each other's story telling skills and find out which group managed to win.</li> <li>• The focus can be shifted by the teacher by isolating specific words/phrases/ techniques that were used in storytelling by their students.</li> <li>• Students can also write a similar story as homework for the teacher to guess if it is true/lie</li> </ul>